

getMOREmath!

Grading Suggestions

▶ Suggestion #1: Use the Daily Goal

The screenshot shows the 'Today's Goal' feature in the gmm interface. A red circle highlights the 'Today's Goal' button. An arrow points to a 'GRADEBOOK' table with the following data:

Name		M T W T F				
		Fractions	Decimals	Percents		
Colin Evans	1	15	12	12		
Mina Fulton	2	14	12	12		
Presley Gordon	3	15	12	12		
August McPownell	4	12	12	Abs		
Jazmin Mora	5	Abs	9	Abs		
Eloise Neville	6	8	12	9		
Amanah Sanford	7	12	Abs	12		

- Use the daily goal as the score used in your gradebook.
- Have a student surpass the daily goal? Reward this student with things like extra credit, GMM Bucks, candy, etc.

▶ Suggestion #2: Use the Assignment Points

- Use the assignment points as the score used in your gradebook.
- Give the students a timeframe to complete each assignment and make the assignment unavailable.

The screenshot shows the 'Assignment Points' feature in the gmm interface. A red circle highlights the 'Assignment Points' section. An arrow points to a 'GRADEBOOK' table with the following data:

Name		M T W T F				
		Fractions	Decimals	Percents		
Colin Evans	1	9	6	6		
Mina Fulton	2	9	5	6		
Presley Gordon	3	9	6	5		
August McPownell	4	8	6	6		
Jazmin Mora	5	Abs	9	6		
Eloise Neville	6	9	5	4		
Amanah Sanford	7	6	Abs	6		

▶ Suggestion #3: Use a Weekly Goal

The screenshot shows the 'Points History' feature in the gmm interface. A red circle highlights the 'Points History' section. An arrow points to a 'GRADEBOOK' table with the following data:

Name		M T W T F				
		Fractions WS	Decimals RW	Percents RW	BM	2/7-2/11
Colin Evans	1	5	2	10	50	
Mina Fulton	2	2	1	8	41	
Presley Gordon	3	4	2	9	50	
August McPownell	4	5	2	10	50	
Jazmin Mora	5	4	Abs	9	48	
Eloise Neville	6	5	2	10	50	
Amanah Sanford	7	5	2	10	50	

- Use Points History and adjust the date ranges for the week.
- Look at each student's total score for the week under the Totals column.
- Use the weekly total as the score used in your gradebook.

▶ Suggestion #4: Create a Rubric Based on the Daily Goal

- The point values can be adjusted.
- Record scores daily or weekly.
- The scores remain consistent regardless of the size of the daily goal.

The screenshot shows the 'Points History' feature in the gmm interface. A red circle highlights the 'Points History' section. An arrow points to a rubric table and a 'GRADEBOOK' table.

4/3	3/3	2/3	1/3	0/3
Exceeded the Daily Goal	Met the Daily Goal	At Least <i>Half</i> of the Daily Goal Points Earned	<i>Some</i> Points Earned and/or <i>Some</i> Errors Fixed	No Points Earned or Errors Fixed

The 'GRADEBOOK' table has the following data:

Name		M T W T			
		Fractions 1	Fractions 2	Decimals	Percents
Colin Evans	1	9	9	9	9
Mina Fulton	2	2	1	9	4
Presley Gordon	3	9	4	Abs	4
August McPownell	4	9	4	9	9
Jazmin Mora	5	2	Abs	9	2
Eloise Neville	6	9	4	4	9
Amanah Sanford	7	4	9	9	4

▶ Other Considerations

- Consider GMM as expected class work.
 - Don't give students a grade for GMM.
 - Make sure they know the work is required, but will not be graded.
 - Instead, set up a reward system for your students and track their points daily, weekly, or monthly.
 - Consider using a participation grade.
 - Decide on a weekly score - maybe 50 points (10 points per day).
 - You can set the criteria for how students earn points.
 - Here are some options: working hard, meet or exceed the Daily Goal, helping others, cooperative in class, showing work, etc.
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▶ Things to Remember

- What if students exceed the daily goal or the weekly point goal?
 - Develop a reward system
 - Give a free homework pass
 - Use extra points for extra credit
- What if a student is absent?
 - Hold them accountable for points on the next day
 - Have them change to the assignment they missed and complete it
 - Set a policy that if students are absent, they are required to make up the missing points and provide them criteria to follow.
- What if a student consistently never reaches the goal?
 - It's time to address this student and make exceptions for them
 - Possibly move them to a new GMM class with adaptations
 - Hold them accountable to a lower daily goal
 - Modify the student's Mixed Review