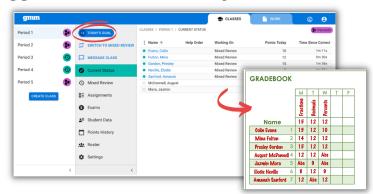
getMoremath! Grading Suggestions

Suggestion #1: Use the Daily Goal

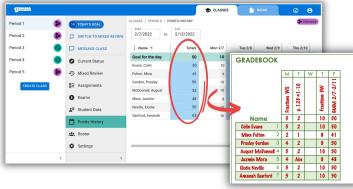


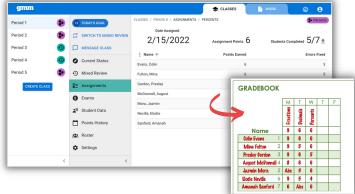
- Use the daily goal as the score used in your gradebook.
- Have a student surpass the daily goal? Reward this student with things like extra credit, GMM Bucks, candy, etc.

Suggestion #2: Use the Assignment Points

- Use the assignment points as the score used in your gradebook.
- Give the students a timeframe to complete each assignment and make the assignment unavailable.

Suggestion #3: Use a Weekly Goal

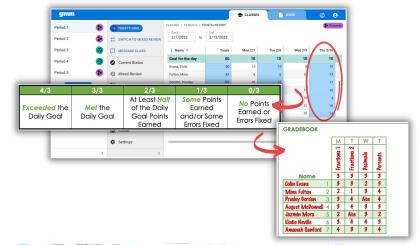




- Use Points History and adjust the date ranges for the week.
- Look at each student's total score for the week under the Totals column.
- Use the weekly total as the score used in your gradebook.

Suggestion #4: Create a Rubric Based on the Daily Goal

- The point values can be adjusted.
- · Record scores daily or weekly.
- The scores remain consistent regardless of the size of the daily goal.



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Other Considerations

- Consider GMM as expected class work.
 - Don't give students a grade for GMM.
 - Make sure they know the work is required, but will not be graded.
 - Instead, set up a reward system for your students and track their points daily, weekly, or monthly.
- Consider using a participation grade.
 - o Decide on a weekly score maybe 50 points (10 points per day).
 - You can set the criteria for how students earn points.
 - Here are some options: working hard, meet or exceed the Daily Goal, helping others, cooperative in class, showing work, etc.

Things to Remember

- What if students exceed the daily goal or the weekly point goal?
 - Develop a reward system
 - Give a free homework pass
 - Use extra points for extra credit
- What if a student is absent?
 - Hold them accountable for points on the next day
 - Have them change to the assignment they missed and complete it
 - Set a policy that if students are absent, they are required to make up the missing points and provide them criteria to follow.
- What if a student consistently never reaches the goal?
 - o It's time to address this student and make exceptions for them
 - Possibly move them to a new GMM class with adaptations
 - Hold them accountable to a lower daily goal
 - Modify the student's Mixed Review