Mixed Review Report

Metric	Great	Good	Needs Work
Point Distribution All points earned for this class. Points earned should be weighted in favor of Mixed Review. (Active and inactive skills) ● Mixed Review ● Assignment			
Rotation Time The median number of days it takes your students to correctly cycle through all Active Skills in Mixed Review. (Active skills)	1 – 15	16 - 30	31 +
Accuracy The average percent of time students in your class answer correctly on their first attempt. (Active skills)	80% - 100%	69% - 79%	0% - 68%
Proficient Students Percentage of students who have achieved "green", "silver" or "gold" on a Skill	The longer the skill has been active, the greater the proficiency should be.		
Color Ratings Growth measurement	⭐ ⭐	🟩	🟨 🟥

Student Data Report

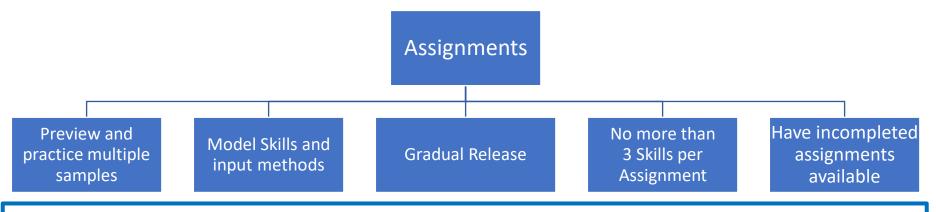| Metric	Good	Needs Work
Points from MR Percentage of all points earned in Mixed Review (Active, inactive and deleted skills)	> 50%	< 50%
Proficient Skills Percentage of all skills ranked "green", "silver" or "gold" (Active and inactive skills)	*depends on student, time of year	

Individual Student Report

Metric	Great	Good	Needs Work
Rotation Time The number of days it takes to correctly cycle through all Active Skills in Mixed Review. (Active skills)	1 - 15	16 - 30	31 +
Accuracy and Last 5 Growth measurement		Last 5 > Accuracy	Last 5 is empty Last 5 < Accuracy
Unfixed Errors The number of Active Skills currently marked wrong.		0 - 1	2 +
Penalties The number of penalties on Active Skills.		0 - 1	2 +

Assignments

- Preview and practice multiple samples
- Model Skills and input methods
- Gradual Release
- No more than 3 Skills per Assignment
- Have incompleted assignments available

- Preview multiple versions of the skill and VIEW THE ANSWERS before assigning to your students.
- Model the problems for your students to save time later. This will help eliminate frustration and questions about how to enter answer.
- Gradually release students ONLY when they are ready to work independently.
- Keep it small. This is supposed to be quick, focused practice.* Remember the highest color rating on the first day is yellow.
- Allow students time to select incomplete assignments to finish.

Consider skipping the Assignment altogether during Remote Learning. Push your students straight to Mixed Review for the best results.

During Class

- Monitor Current Status screen
- Set Daily Goal
- Switch to Mixed Review

- Identify who got it and who didn't immediately and address any concerns.
- Make sure the Daily Goal is greater than the practice set goal and attainable.
- Push your entire class in Mixed Review, it's ok if students do not complete the practice set.

Data

- Proficiency
- Time in Mixed Review
- Student screen

- Monitor proficiency for growth.
- Spend more time in Mixed Review to lower rotation time and improve points distribution.
- Take notice of your students' screen – red squares, red outlines, cut corner, penalties – continually address these. Two is too much!