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Class Data & Actions

Analyze class data

Fill-in the metrics and answer the questions

Points Distribution @ Active Skills Rotation • Mixed Review • Assignment • Days		Accuracy [®]
Is the green piece of the Points Distribution pie chart bigger? Is class Rotation Time less than 30 days? Is Accuracy acceptable for this class?	YES YES YES	NO NO NO
All Skills		→ "
Active Date Added \uparrow Description Proficient Students \odot Accuracy \odot Red	⑦ Yellow ⑦ Green ⑦	Silver ⁽²⁾ Gold ⁽²⁾
Order the Proficient Students, how many skills are 70% or higher?	How many ar	e 0%?
How many skills have high Accuracy AND low Proficiency?		

Actions

Spend Time in Mixed Review ----> More Prioritized Practice

Model assignments



- Fewer Skills in the assignment
- Lower the assignment goal



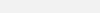
- Set Daily Goal more than assignment goal
- Switch to Mixed Review do this everyday

P	SET DAILY GOAL	
11	SWITCH TO MIXED REVIEW	

• Targeted mixed review day – address unfixed errors, penalties, orange triangles

Deactivate Skills ----> Greater Retention of Remaining Skills

- Examine skill data
- Look for oversaturation of skills or building block skills
- Use condensed skills
- •





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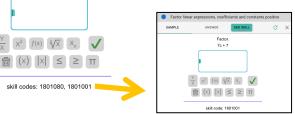
Deactivate Skills Workpage

1	E	xar	nine	Skill Data								
		Active	Date Added	Description	Proficient Students @	↓ Accuracy ©	Red 🗇	Yellow 🛛	Green	Silver ©	Gold 🗇	
>			3/11/2020	Solve proportions, whole numbers	0%	96%	1	22	0	0	0	Î
Ke	ep				Deactivate							
_		Active	Date Added	Description	ψ Proficient Students $^{\odot}$	Accuracy 🛛	Red 💿	Yellow 🔊	Green 🛛	Silver 🛛	Gold 🗇	
>			9/3/2019	Subtract integers, positive difference	100%	84%	0	0	3	7	13	Î
Ке	ep				Deactivate							
		Active	Date Added	Description	Proficient Students 🗇	Accuracy 🗇	Red 🗇	Yellow 🛛	\downarrow Green $_{\odot}$	Silver [®]	Gold 🛛	
>			2/18/2020	Express negative power using positive exponent	83%	83%	1	3	12	5	2	Î
Ke	ep				Deactivate							
		Active	Date Added	Description	Proficient Students ©	Accuracy @	Red 💿	\downarrow Yellow $_{\odot}$	Green 💿	Silver @	Gold 💿	
>			4/27/2020	Order irrational numbers	0%	53%	6	17	0	0	0	Î
Ke	ep				Deactivate							
		Active	Date Added	Description	Proficient Students ©	Accuracy 🗇	Red	Yellow ©	↑ Green [®]	Silver ©	Gold ⑦	
>			2/27/2020	Add integers, up to two digits, positive sum	44%	95%	11	12	0	8	10	Î
Ke	ep				Deactivate							

Look for Oversaturation of Skills or Building Block Skills

2/19/2020	> 🔲 🥌 9/6/2019 🌔 Simplify algebraic expressions, combine two ter
2/19/2020	> 🔲 📫 12/11/2019 🌔 Simplify algebraic expressions, one variable, dist
2/19/2020	> 🔲 📫 12/11/2019 🌔 Simplify algebraic expressions, one variable, dist
2/19/2020	>
2/19/2020	> 2/27/2020 Simplify algebraic expressions, one variable, inte
2/19/2020	> 🔲 🥠 9/6/2019 🌔 Simplify algebraic expressions, two variables, int

- Easy to identify with white outline on the hexagon & descriptionBuilt from individual skills
- First skill code is the condensed skill, and the second skill code is the individual skill
 - Cycle to see the different individual skills



Condensed Skills

sed: Factor linear expression:

ANSWER

Factor 2v + 2

Conder

SAMPLE



